



# LEAVELL COLLEGE

## NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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### BSCM2350-001: NEW TESTAMENT SURVEY

Fall 2016 (171)

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Dr. Norris Grubbs  
Professor of New Testament and Greek

Frost 200  
Office: (504) 816-3301  
[ngrubbs@nobts.edu](mailto:ngrubbs@nobts.edu)

Teaching Assistant:  
Matt Rose  
Rose0229@gmail.com

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*The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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#### **Core Value**

Each academic year, a core value is emphasized. This academic year, the core value is *Characteristic Excellence* – “What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.”

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#### **Course Description**

The purpose of the course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite to all New Testament Interpretation courses.

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#### **Student Outcomes**

In order to interpret and communicate the Bible accurately, the students, by the end of the course, should:

1. Comprehend the introductory issues of the New Testament.
2. Value the New Testament as the revelation of God to people.
3. Read the New Testament more critically with appropriate understandings of introductory matters

## Course Texts

The following textbook is required:

Lea, Thomas D. and David Alan Black. *The New Testament: Its Background and Message*. 2d ed. Nashville: Broadman and Holman, 2003.

The following textbook is optional:

Longenecker, Bruce. *The Lost Letters of Pergamum*. Grand Rapids: Baker Academic, 2003.

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## Course Requirements and Grading

1. POWERPOINT AND VIDEO FILES. The student is required to watch the PowerPoint lessons after reading the text and complete other assigned material for each unit. The units will be opened for a limited period of time. Thus students will need to complete the reading and PowerPoint viewing in a timely manner. Students will complete the log attached to the syllabus and submit it by to the professor by **December 4<sup>th</sup>**.
2. DISCUSSION BOARD PARTICIPATION. The student will be required to participate in various discussion boards. At assigned times during the semester, students will be required to actively post on the boards. Posts must be polite, thoughtful, and thought provoking. Short meaningless posts will not be counted (for example, "I agree"). Participation will be checked by the professor based upon the rubric attached to the end of the syllabus. Discussion board participation will be assigned within the learning units in the course documents section. Thus, students will have to pay attention to assignments within the PowerPoint files. When assigned, you should post a minimum of twice with each post being at least a substantial paragraph. The first post should give your statement or response to the discussion, and the second post should respond to another student's remarks. **Note: Most of the discussion board topics will only be open for a short time for posting. Thus, you need to fulfill this responsibility as soon as you can. This allows for the discussion to be fruitful for those involved.**
3. EXAMS. The student will take three sectional exams and a final exam covering the basic material of the course. The tests will be available as listed in the course outline below. These exams will be administered via blackboard.  
**Please Note:** Students will be free to utilize their notes on the exams. However, the exams are timed so that use of notes will be limited. Students will need to study beforehand to finish the exams in a timely manner.
4. READING TEXTBOOK. The student is required to complete the assigned textbook reading before watching the accompanying PowerPoints and submit the attached Reading Log to the professor by **December 4<sup>th</sup>**.
5. READING NT. The student is required to read the entire New Testament by the end of the semester. The student will submit the attached statement to the professor when this assignment is finished. It must be completed by **December 4<sup>th</sup>**.

The final grade for the course will be determined as follows:

- 5%-Reading New Testament
- 15%-Reading Textbook and PowerPoint Viewing
- 15%-Sectional Exam 1
- 15%-Sectional Exam 2
- 15%-Sectional Exam 3
- 15%-Final Exam
- 20%-Class Participation (discussion boards)

### **Extra Credit**

For a possibility of three points on the final grade, the student may read and review the optional text. The review should consist of a 1-2 page summary of the contents of the book followed by a 1-2 page reaction to the contents of the work evaluating strengths and weaknesses. The review should be turned in by e-mail and clearly labeled extra credit work. Extra credit work must be turned in by **December 1<sup>st</sup>**. No late extra credit work will be accepted.

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## **Course Outline**

### **Introduction**

**Available Aug. 22 - Sept. 1**

**Assignments:** Download any needed software indicated in the announcements. Watch introductory video and get familiar with the course. The introductory material will be available for nearly a month, but you should watch it within the first few days. The discussion board assignment is to introduce yourself. If you can, try and post a picture so everyone can get a face to go with the name. Note, the picture may need to be sized down so it will be able to be posted. You can use a free program like Paint.net to do so. You might also try using a free program like eyejot to post a short video introducing yourself.

### **Unit 1 Text, History and Introduction**

**Available Aug. 22 - Sept. 8**

**Assignments:** View PowerPoints and watch the video on text and canon, intertestamental history, life of Jesus, and introduction to the Gospels. There is a discussion board assignment related to the material in this unit.

### **Exam One**

**Available Sept. 7 - Sept. 13**

This exam covers unit 1.

**Please Note:** Students will be free to utilize their notes on the exams. However, the exams are timed so that use of notes will be limited. Students will need to study beforehand to finish the exams in a timely manner. There is a study guide in this folder along with the test. Do not open the test until you are ready to take it.

### **Unit 2 Gospels and Acts**

**Available Sept. 8 - Sept. 26**

**Assignments:** View PowerPoints and watch the video on the Synoptic Problem, the Gospels, and Acts. There are discussion board assignments on the Synoptic Problem and on Acts.

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## **Exam Two**

**Available Sept. 26 - Oct. 3**

This exam covers unit 2.

**Please Note:** Students will be free to utilize their notes on the exams. However, the exams are timed so that use of notes will be limited. Students will need to study beforehand to finish the exams in a timely manner. There is a study guide in this folder along with the test. Do not open the test until you are ready to take it.

## **Unit 3 Paul's Early Letters**

**Available Sept. 26 - Oct. 17**

**Assignments:** View PowerPoints and video on the life of Paul, Galatians, 1 and 2 Thessalonians, and 1 and 2 Corinthians. There is a discussion board assignment on the chronology of Paul and the Corinthian Correspondence.

## **Exam Three**

**Available Oct. 16 - Oct. 25**

**Please Note:** Students will be free to utilize their notes on the exams. However, the exams are timed so that use of notes will be limited. Students will need to study beforehand to finish the exams in a timely manner.

## **Unit 4 Romans, Prison and Pastoral Epistles**

**Available Oct. 23 - Nov. 13**

**Assignments:** View PowerPoints and watch video on introduction to Romans, the Prison Epistles, Colossians, Philemon, Ephesians, Philippians, intro to the Pastoral Epistles, 1 and 2 Timothy, and Titus. This material will be covered on the final exam, so be sure and download any needed material. There are two discussion board assignments regarding this unit as well.

## **Unit 5 General Epistles and Revelation**

**Available Nov. 14 - Dec. 4**

**Assignments:** View PowerPoints and watch video on Hebrews, James, 1 and 2 Peter, Jude, Johannine Epistles, and Revelation. There is a discussion board assignment on the issue of pseudonymity for this unit. Complete final exam by **Dec. 4<sup>th</sup>**.

## **Final Exam**

**Available Nov. 27 - Dec. 4**

**Please Note:** Students will be free to utilize their notes on the exams. However, the exams are timed so that use of notes will be limited. Students will need to study beforehand to finish the exams in a timely manner.

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## **Additional Course Information**

### *Official Leavell College Plagiarism Policy*

Plagiarism Policy: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that

all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.

### *ITC Contact Information*

If you have any questions about Blackboard, SelfServe, or ITC services, please access the ITC page on our website: [www.nobts.edu/itc/](http://www.nobts.edu/itc/) General NOBTS technical help information is provided on this website.

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### **Selected Bibliography**

Barrett, C. K. ed. *The New Testament Background*. Rev. ed. San Francisco: Harper Collins Publishers, 1987.

Brown, R.E. *An Introduction to the New Testament*. New York: Paulist Press, 1998.

Burge, Gary M., Lynn H. Cohick, and Gene L. Green. *The New Testament in Antiquity*. Grand Rapids: Zondervan Publishing, 2009.

Carson, D. A., Douglas J. Moo, and Leon Morris. *An Introduction to the New Testament*. Grand Rapids: Zondervan Publishing, 1992.

Carson, D.A. *New Testament Commentary Survey*. 4th ed. Grand Rapids: Baker, 1993.

Dauids, P.H. eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove: InterVarsity, 1998.

Elwell, Walter A. and Robert W. Yarbrough, eds. *Readings from the First-Century World. Primary Sources for New Testament Studies*. Grand Rapids: Baker Books, 1998.

Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. 2d ed. Grand Rapids: Zondervan Publishing House, 1993.

Ferguson, Everett. *Backgrounds of Early Christianity*. 2d ed. Grand Rapids: William B. Eerdmans Publishing Company, 1993.

Lea, Thomas D. *The New Testament: Its Background and Message*. Nashville: Broadman and Holman, 1996.

Longenecker, Bruce. *The Lost Letters of Pergamum*. Grand Rapids: Baker Academic, 2003.

Theissen, Gerd. *The Shadow of the Galilean*. Philadelphia: Fortress, Press, 1987.

For other suggested resources see the professor.

## Reading and PowerPoint Log

Name: \_\_\_\_\_

Please put the date you completed the reading assignments.

<b>Material</b>	<b>Insert in the space below the date you read the assigned text</b>	<b>Indicate in the space below the date you watched/listened to the assigned PowerPoint and video</b>
New Testament Text and Canon Lea 69-80 - <b>Due by 9/8</b>		
Intertestamental History Lea 7-27 - <b>Due by 9/8</b>		
The Life of Jesus -Lea 85-109, 171-89 - <b>Due by 9/8</b>		
Introduction to the Gospels Lea 191-221 - <b>Due by 9/8</b>		
Synoptic Problem Lea 113-27 - <b>Due by 9/26</b>		
The Gospel of Mark Lea 140-46 - <b>Due by 9/26</b>		
The Gospel of Matthew Lea 132-40 - <b>Due by 9/26</b>		
The Gospel of Luke Lea 146-55 - <b>Due by 9/26</b>		
The Gospel of John Lea 156-66 - <b>Due by 9/26</b>		
Acts Lea 281-328 - <b>Due by 9/26</b>		
The Life of Paul Lea 333-58 - <b>Due by 10/17</b>		
Galatians Lea 363-77 - <b>Due by 10/17</b>		
1 & 2 Thessalonians Lea 377-87 - <b>Due by 10/17</b>		
The Corinthian Correspondence Lea 402-06 - <b>Due by 10/17</b>		
1 & 2 Corinthians Lea 407-27 - <b>Due by 10/17</b>		
Romans Lea 389-402 - <b>Due by 11/13</b>		
Introduction to the Prison Epistles -Lea 431-36 - <b>Due by 11/13</b>		

Colossians and Philemon Lea 449-60 - <b>Due by 11/13</b>		
Ephesians Lea 436-41 - <b>Due by 11/13</b>		
Philippians Lea 442-49 - <b>Due by 11/13</b>		
Introduction to the Pastoral Epistles Lea 463-73 - <b>Due by 11/13</b>		
1 & 2 Timothy, Titus Lea 473-90 - <b>Due by 11/13</b>		
Hebrews Lea 495-509 - <b>Due by 12/4</b>		
James Lea 511-23 - <b>Due by 12/4</b>		
1 Peter Lea 525-539 - <b>Due by 12/4</b>		
2 Peter & Jude - Lea 539-47, 567- 75 - <b>Due by 12/4</b>		
The Letters of John Lea 551-64 - <b>Due by 12/4</b>		
Revelation Lea 577-603 - <b>Due by 12/4</b>		

## NT Reading Statement

I \_\_\_\_\_ have completed reading the entire New Testament this semester.

Check One

Yes \_\_\_\_\_

No \_\_\_\_\_

If no, what percentage did you read. \_\_\_\_\_

Note: Submitting this statement will count as your signature and your pledge that this statement is true.



# Discussion Board Participation Grading Guidelines

## **A Discussion (93-100): Distinguished/Outstanding**

Students earning an “A” for discussion activities have participated 2 or more times during the discussion and have posted outstanding information. These students will have checked the discussion more than once and not have posted everything at once.

“A” discussion postings

- are made in time for others to read and respond
- deliver information that is full of thought, insight, and analysis
- make connections to previous or current content or to real-life situations
- contain rich and fully developed new ideas, connections, or applications

## **B Discussion (85-92): Proficient**

Students earning a “B” for discussion activities have participated at least 2 times during the week and have posted proficient information.

“B” discussion postings

- are made in time for others to read and respond
- deliver information that shows that thought, insight, and analysis have taken place
- make connections to previous or current content or to real-life situations, but the connections are not really clear or are too obvious
- contain new ideas, connections, or applications, but they may lack depth and/or detail

## **C Discussion (77-84): Basic**

Students earning a “C” for discussion activities have participated at least 1 time during the week and have posted basic information.

“C” discussion postings

- may not all be made in time for others to read and respond
- are generally competent, but the actual information they deliver seems thin and commonplace
- make limited, if any, connections, and those are often cast in the form of vague generalities
- contain few, if any, new ideas or applications; often are a rehashing or summary of other comments

## **D-F Discussion (60-76): Below Expectations**

Students earning a “D-F” for discussion activities have participated at least 1 time during the week and have posted information that was below expectations.

“D-F” discussion postings

- may not all be made in time for others to read and respond
- are rudimentary and superficial; there is no evidence of insight or analysis
- contribute no new ideas, connections, or applications
- may be completely off topic

**No participation in a discussion board activity will result in a zero for that activity.**